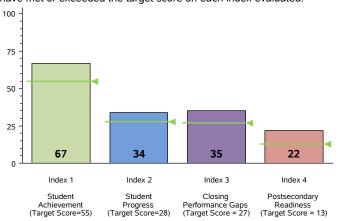
### Texas Education Agency 2013-14 School Report Card HAMBRICK MIDDLE (101902043)

District Name: ALDINE ISD Total Students: 986
Campus Type: Middle School Grade Span: 07 - 08

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.1%	95.4%	95.8%	Class Size Averages by G	rade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	14.4	15.9	17.4
African American	8.7%	25.1%	12.7%	Foreign Languages	19.9	19.9	18.9
Hispanic	89.6%	70.8%	51.8%	Mathematics	16.4	15.3	18.1
White	1.2%	2.0%	29.4%	Science	13.0	15.5	19.1
American Indian	0.2%	0.1%	0.4%	Social Studies	16.0	16.2	19.6
Asian	0.1%	1.3%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.7%	1.9%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.0%	85.4%	60.2%				
English Language Learners	16.9%	32.6%	17.5%				
Special Education	6.8%	6.8%	8.5%				
Mobility Rate (2012-13)	14.8%	21.0%	17.1%				

## **School Financial Information (2012-13)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.1%	63.7%	<b>Total Operating Expenditures</b>	\$6,591	\$8,044	\$8,327
				Instruction	\$4,596	\$4,856	\$4,759
				Instructional Leadership	\$76	\$100	\$123
				School Leadership	\$512	\$457	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

# HAMBRICK MIDDLE (101902043) ALDINE ISD

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)   All Subjects   2014   77%   69%   66%   67%   66%   67%   66%   67%   66%   100%				All	African			American		Pacific	Two or More	Ecor
All Subjects 2014 77% 69% 67% 65% 67% 66% * 0.00% - 83% 2013 77% 71% 71% 77% 73% 77% 66% * 100% - 83% 2013 77% 71% 77% 73% 77% 66% * 100% - 83% 2013 76% 67% 74% 73% 74% 82% 56% * • • • • • • • • • • • • • • • • • •							White	Indian	Asian	Islander	Races	Disad
Reading 2014 76% 67% 74% 73% 77% 66% 100%	-											
Reading		All Subjects								-		67%
Mathematics   2014   78%   71%   73%   69%   73%   82%	2013 77%		71%	77%	73%	77%	66%	*	100%	-	-	76%
Mathematics 2014 78% 71% 73% 69% 73% 82%	2014 76%	Reading	67%	74%	73%	74%	82%	*	*	-	*	74%
Miriting   2014   72%   64%   61%   46%   63%	2013 80%		72%	82%	87%	82%	56%	*	*	-	-	82%
Miriting   2014   72%   64%   61%   46%   63%	2014 78%	Mathematics	71%	73%	69%	73%	82%	*	*	_	*	72%
Science 2014 78% 72% 64% 76% 63% 100%								*	*	-	-	79%
Science 2014 76% 77% 68% 63% 63% 63% 100%	2014 720/	Writing	640/-	610/	460/	620/	*				*	61%
Science 2014 78% 72% 64% 76% 63% 100%		vviiung						*	*	-		68%
Social Studies   2014	2013 63%		53%	66%	63%	69%	*	*		-	-	00%
Social Studies   2014   76%   70%   49%   58%   49%   *	2014 78%	Science			76%			*	*	-	-	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)   Two or More Subjects 2014	2013 82%		78%	79%	69%	80%	*	-	*	-	-	78%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)  Two or More Subjects 2014 41% 27% 24% 19% 24%	2014 76%	Social Studies	70%	49%	58%	49%	*	*	*	_	_	48%
Two or More Subjects   2014    41%   27%   24%   19%   24%   * * * * * * * * * * * * * * * * * *	2013 76%		73%	64%	58%	65%	*	-	*	-	-	64%
Two or More Subjects   2014	stsecondary Readines	STAAR Percent at Post	s Standar	d(Sum of A	ll Grades To	ested)						
Mathematics 2014 39% 28% 26% 19% 27% * * * * - * * * * * * * * * * * * * *							*	*	*	-	*	23%
Writing 2014 35% 20% 11% 12% 11% * * * Science 2014 43% 32% 31% 27% 32% *	2014 45%	Reading	29%	27%	30%	27%	*	*	*	-	*	26%
Science 2014 43% 32% 31% 27% 32% * * *	2014 39%	Mathematics	28%	26%	19%	27%	*	*	*	_	*	25%
Science   2014   43%   32%   31%   27%   32%   *   *   *   -   -	2014 35%	Writing	20%	11%	12%	11%	*	-	_	_	*	11%
Social Studies   2014   39%   29%   15%   24%   14%   * * * * * * * - * - * - * - *	2014 43%	Science	32%	31%	27%		*	*	*	_	_	31%
All Subjects 2014 15% 8% 7% 5% 7% * * * * - * * Reading 2014 15% 8% 9% 8% 9% * * * * * - * * * * * * * * * * * * *							*	*	*	-	-	14%
All Subjects 2014 15% 8% 7% 5% 7% * * * * - * * Reading 2014 15% 8% 9% 8% 9% * * * * * - * * * * * * * * * * * * *	vanced Standard (Sum	STAAR Percent at Adva	n of All Gra	ades Tested	D							
Reading         2014         15%         8%         9%         8%         9%         *         *         *         -         *           Mathematics         2014         17%         11%         5%         *         5%         *						7%	*	*	*	_	*	6%
Mathematics         2014         17%         11%         5%         *         5%         *         *         *         -         -         *         *         Writing         2014         8%         4%         *         *         *         *         - <t< td=""><td></td><td><u>-</u></td><td></td><td></td><td></td><td></td><td>*</td><td>*</td><td>*</td><td>_</td><td>*</td><td>8%</td></t<>		<u>-</u>					*	*	*	_	*	8%
Writing         2014         8%         4%         *         *         *         *         -         -         -         -         *         *         *         - <t< td=""><td></td><td>J</td><td></td><td></td><td></td><td></td><td>*</td><td>*</td><td>*</td><td>_</td><td>*</td><td>5%</td></t<>		J					*	*	*	_	*	5%
Science 2014 14% 6% 13% * 13% * * * * * Social Studies 2014 15% 8% 6% * 6% * 6% * * * * * Social Studies 2014 15% 8% 6% * 6% * * * * * * STAAR Percent Met or Exceeded Progress  Reading 2014 61% 57% 56% 54% 56% * * * * * - * * - * * 2013 62% 56% 61% 70% 60% 63% * * * * - * * 2013 59% 54% 55% 72% 52% * * * * * * * - * * 2013 59% 54% 55% 72% 52% * * * * * * * - * * * * * * *					*		*	_	_	_		3 / (
Social Studies   2014   15%   8%   6%   * 6%   * 6%   * * * * *		=		13%	*	13%	*	*	*			12%
Reading       2014       61%       57%       56%       54%       56%       *       *       *       *       -       -       *         Mathematics       2013       62%       56%       61%       70%       60%       63%       *       *       *       -       -       -         Mathematics       2014       60%       56%       60%       70%       59%       *       *       *       *       -       -       *         STAAR Percent Exceeded Progress         Reading       2014       17%       15%       12%       12%       12%       *       *       *       *       -       -       *         Mathematics       2013       15%       11%       15%       23%       15%       0%       *       *       *       -       -       *         Mathematics       2014       18%       15%       6%       11%       6%       *       *       *       *       *       -       -       *         Mathematics       2014       18%       15%       6%       11%       6%       *       *       *       *       *       -					*		*	*	*	-	-	6%
Reading       2014       61%       57%       56%       54%       56%       *       *       *       *       -       -       *         Mathematics       2013       62%       56%       61%       70%       60%       63%       *       *       *       -       -       -         Mathematics       2014       60%       56%       60%       70%       59%       *       *       *       *       -       -       *         STAAR Percent Exceeded Progress         Reading       2014       17%       15%       12%       12%       12%       *       *       *       *       -       -       *         Mathematics       2013       15%       11%       15%       23%       15%       0%       *       *       *       -       -       *         Mathematics       2014       18%       15%       6%       11%       6%       *       *       *       *       *       -       -       *         Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2014       45%       37%       35%       27%	r Exceeded Progress	STAAD Percent Met or I										
Mathematics 2014 60% 56% 60% 70% 59% * * * * * - * * * - * * * * - * * * *	-		57%	56%	54%	56%	*	*	*	-	*	55%
STAAR Percent Exceeded Progress   Reading   2014   17%   15%   12%   12%   12%   12%   15%   0%   * * * * * * - * *	2013 62%		56%	61%	70%	60%	63%	*	*	_	-	n/a
STAAR Percent Exceeded Progress  Reading 2014 17% 15% 12% 12% 12% * * * * * - * *  2013 15% 11% 15% 23% 15% 0% * * * * - *  Mathematics 2014 18% 15% 6% 11% 6% * * * * - *  2013 16% 11% 4% 6% 4% * * * * - *  Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)  Reading 2014 45% 37% 35% 27% 34% * * *  2013 43% 37% 53% 75% 51% * *	2014 60%	Mathematics	56%	60%	70%	59%	*	*	*	_	*	60%
Reading       2014       17%       15%       12%       12%       12%       *       *       *       *       -       *         2013       15%       11%       15%       23%       15%       0%       *       *       -       -       -         Mathematics       2014       18%       15%       6%       11%       6%       *       *       *       *       *       -       -       *         2013       16%       11%       4%       6%       4%       *       *       *       *       -       -       -         Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2014       45%       37%       35%       27%       34%       *       *       -       -       -       *         2013       43%       37%       35%       75%       51%       *       -       -       -       -       -       -	2013 59%			55%	72%		*	*	*	-	-	n/a
Reading       2014       17%       15%       12%       12%       12%       *       *       *       *       -       *         2013       15%       11%       15%       23%       15%       0%       *       *       -       -       -         Mathematics       2014       18%       15%       6%       11%       6%       *       *       *       *       *       -       -       *         2013       16%       11%       4%       6%       4%       *       *       *       *       -       -       -         Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2014       45%       37%       35%       27%       34%       *       *       -       -       -       *         2013       43%       37%       35%       75%       51%       *       -       -       -       -       -       -	eded Progress	STAAR Percent Exceed										
Mathematics   2013   15%   11%   15%   23%   15%   0%   *	•		15%	12%	12%	12%	*	*	*	_	*	12%
Mathematics       2014       18%       15%       6%       11%       6%       *       *       *       *       *       *       -       *         2013       16%       11%       4%       6%       4%       *       *       *       *       *       -       -       -         Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2014       45%       37%       35%       27%       34%       *       *       -       -       -       *         2013       43%       37%       53%       75%       51%       *       -       -       -       -       -		rtedding					0%	*	*	_	_	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)  Reading 2014 45% 37% 35% 27% 34% * * * * 2013 43% 37% 53% 75% 51% * *		Mathematics						*	*	-	*	6%
Reading 2014 45% 37% <b>35%</b> 27% 34% * * * 2013 43% 37% <b>53%</b> 75% 51% *		Mathematics						*	*	-		n/a
Reading 2014 45% 37% <b>35%</b> 27% 34% * * * 2013 43% 37% <b>53%</b> 75% 51% *	ur STAAD Eailare: Daras	Progress of Prior Veer (	ent of Eail	lore Paccine	STAAD (S	um of Grades	- 1-8\					
2013 43% 37% <b>53%</b> 75% 51% *		=		_				*	_	_	*	34%
		. county						=	_			53%
wau に		Mathematics						*	-	-		39%
2013 46% 43% <b>52%</b> 56% 51% *		wautcillaucs							-	-	•	51%

 $<sup>\</sup>label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2013-14 School Report Card

# HAMBRICK MIDDLE (101902043) ALDINE ISD

				All	African			American		Pacific	Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative			-								
Grade 8												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	73%	71%	76%	70%	*	*	*	-	-	70%
Mathematics	2014	80%	76%	76%	77%	76%	*	*	-	-	-	76%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	27%	29%	24%	30%	*	*	*	-	-	30%
Mathematics	2014	20%	24%	24%	23%	24%	*	*	-	-	-	24%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	82%	80%	91%	79%	100%	*	*	-	-	80%
Mathematics	2014	87%	83%	86%	86%	86%	100%	*	-	-	-	86%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	*	*	-	*	-	-	-	-	-	*

 $<sup>\</sup>label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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